

Grade 4 and 5 Core French - Duane Linton

Bonjour! Welcome to Curriculum Night for the 2020-2021 school year. The Department of Education and Early Childhood Development implements a Core French program that allows all students in Grade 4 and 5 to have one hour of French Second Language (FSL) every other day, so I am fortunate to teach your child for 60 minutes every two days!

Below outlines the grade 4 and 5 Core French program, including the topics and outcomes that will be covered, and some activities and units that will be used to guide students through the program

Our Core French class will focus on having authentic communication and conversations of interest in French. It is important for students to feel confident in expressing their feelings and their opinions, and our class will be structured to allow students to use their own interests to assist in learning French. Asking and answering relevant, interesting questions will be the basis for our learning.

The goal is to ensure that each student feels prepared to be immersed in a French language classroom by having the proper tools, both oral and written, that will allow each of them to be successful.

All classes will be conducted in French and students are expected to always use French while communicating in class.

As well as the topics and outcomes outlined below, we will be using special calendar days such as Halloween, Remembrance Day, Christmas, etc. to guide students to meet the outcomes. We will also be using special events such as Micmac Heritage month in October, Black History Month, and Heritage Day in February.

Definition of a Learning Outcome:

- Learning outcomes are statements that specify what learners will know or be able to do as a result of a learning activity. Outcomes are usually expressed as knowledge, skills, or attitudes.

The Topics and Learning Outcomes we will be covering this year include:

<u>TOPIC</u>	<u>LEARNING OUTCOME</u>
Questioning The alphabet Sports Numbers The Weather The Calendar Clothing Food Professions Animals Reading Strategies The Interview Process	The student will be able to: -function in a totally French classroom. -ask and answer questions. -follow and give directions. -express and justify wishes. -extend an invitation. -compose a letter. -revise and correct own text. -sing O Canada in French. -recognize French culture. -listen to and watch French media.

Ways you can help your child learn French:

- * Quiz your child on what they learned that day in French.
- * Encourage them to count out loud, and ask you questions in French.
- * Ask them to teach YOU some common questions and phrases in French.
- * Listen to French radio or watch French television programs with your child.
- * Use the internet to find interactive websites so your child can practice new skills. You can find a list of helpful websites on my webpage.

<https://monsieurlinton.weebly.com/>

I know this will be a successful year for your child. I am looking forward to it, and thank you for your support! If you have any questions, concerns, or need any clarification, please do not hesitate to email me. I am also free to meet most days after school.

Sincerely,
Duane Linton

dlinton@hrce.ca
professeur de français
Grades 4 and 5
Sackville Heights Elementary
Cavalier Drive School